

The D'Evelyn Library offers access to information and technology to enable library users to retrieve, evaluate and utilize information as well as develop a love of reading and lifelong learning. The library staff fosters intellectual growth and supports the educational philosophy, liberal arts curriculum and research missions of D'Evelyn.

The library supports students from 7:00 a.m. to 3:00 p.m. with flexible scheduling before school, during lunch, 7th hour and after school and serves over 500 individual students each day. The library collection has nearly 11,000 volumes and access to over 100 full-text online databases in house and through our partnership with the Jefferson County Public Library.

Students have access to 35 computers in the library space as well as 150 Chromebooks to help facilitate information gathering and creation of authentic products which allows them to transfer what they learn to real world applications and success in the 21st century workplace. With the quickly evolving information environment, we continually evaluate needs of teachers and students to provide tools that allow them to critically engage with information.

As an essential partner in research, teaching and scholarly communication, we provide access to resources within and beyond our collection, in all formats, and at the point and place of need 24/7. A flexible and responsive staff collaborates with the D'Evelyn community at multiple points in their research, teaching and learning to ensure that their needs are met through scaffolding and differentiation.

This year, through collaboration with our history department, we tested 9th grade students' information literacy skills based on the American Association of School Librarians' [Standards for the 21st-Century Learner](#). The data from these assessments will be an excellent tool for monitoring implementation and promoting improvement to shape our library program to enrich the student experience. They will be the catalyst for collaborative discussions to focus on essential curricular enhancement with the goal of producing successful learners skilled in multiple literacies. Over 85% of students improved in their understanding of the research process through creating a framework for their learning.

The library's physical spaces encourage reflection, intellectual exploration and academic interaction. Our goal is to provide a productive and respectful space in which students are empowered to be effective users of information and technology; we expect students to follow that expectation.



Tony Edwards, Principal



Josh Griffin, Assistant Principal/Direct Evaluator